



ROSCOMMON AREA PUBLIC SCHOOLS

Catherine R. Erickson, Superintendent

299H W. Sunset Dr.
P.O. Box 825
Roscommon, MI 48653
P: (989)275-6600
F: (989)275-8227

INTERNAL/EXTERNAL POSTING

TITLE: Middle/High School Social Studies Teacher

REPORTS TO: Building Principal

JOB FUNCTION: The Teacher shall serve as the educational leader in his/her classroom.

DISTRICT DESCRIPTION: The District has approximately 800 students and is located in north central Michigan. Currently, 17% of our students qualify for special education services and about 2/3 of our students qualify for free and reduced lunch. Roscommon Elementary School serves early childhood preschool students aged 3 -5 years old and students in kindergarten through third grade. Roscommon Middle School has students in grades 4 through 7. Roscommon High School has students in 8th through 12th grades.

DUTIES AND RESPONSIBILITIES:

- Plan, prepare, and deliver lesson plans and instructional materials that facilitate active learning.
- Develop schemes of work, lesson plans, and tests that are in accordance with the district-provided curriculum. Instruct and monitor students in the use of learning materials and equipment.
- Use relevant technology to support and differentiate instruction.
- Establish classroom a structure that values positive relationships through intentional implementation of the district curriculum.
- Support non-academic needs, through the student support network district system, of all students in order to remove barriers that interfere with academic success.
- Provide appropriate feedback on work.
- Encourage and monitor the progress of individual students and use information to adjust teaching strategies.
- Maintain accurate and complete records of students' progress and development.
- Update all necessary records accurately and completely as required by laws, district policies, and school regulations.
- Prepare required reports on students and activities.
- Participate in department, school, district, and parent meetings.

An Equal Opportunity Program / Employer

Auxiliary aids, services, and alternative formats will be made available upon request to individuals with disabilities.

Michigan Relay Center 1-844-578-6563 (Voice and TTY)

The Roscommon Area Public School District gives notice that it does not discriminate based on race, color, national origin, ethnicity, religion, sex (including pregnancy, gender identity, and sexual orientation), height, weight, marital status, age, disability, genetic information, veteran status, military service, or any other legally protected class in the education programs and activities operated by the District, including employment. Inquiries regarding discrimination or Title IX complaints should be addressed to Catherine Erickson, Superintendent, ericksonc@rapsk12.net, 299 W. Sunset, Roscommon, MI, 48653, 989-275-6600.



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- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Prepare the classroom for class activities.
- Provide a variety of learning materials and resources for use in educational activities.
- Observe and evaluate student's performance and development.
- Assign and grade class work, homework, tests, and assignments.

Additional Qualifications:

We are seeking a turnaround teacher who is committed to leading the systemic reconfiguration of the district at the classroom level while sustaining the organization's sense of urgency in realizing dramatic improvement in student and teacher performance in a short amount of time.

Qualified candidates should skillfully demonstrate the following turnaround competencies:

- the ability to prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change;
- the strong desire to achieve outstanding results in a short amount of time;
- the strong desire and ability to build meaningful, caring relationships with students in order to exert academic pressure and influence;
- the skill and willingness to leverage the student support network to ensure that students' social, emotional, nutritional, and health needs are addressed;
- the ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning;
- the capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs;
- the capacity to align curriculum, instruction, and assessments while responding to individual needs of students;
- the ability to seek out knowledgeable peers, coaches, or administrators for instructional support in the never-ending quest to deliver the vision of high-quality subject-specific instruction in every class period every day.

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PROFESSIONAL QUALIFICATIONS:

Required:

Bachelor's Degree or higher in Education

Valid Michigan Teaching Certificate in Secondary Social Studies, with a second academic subject area, preferably Political Science/Economics/History/Foreign Language or ELA

Valid state licensing to meet Highly Qualified requirements

Preferred:

Previous classroom teaching experience

Starting Date: August 2024

Letters of interest and any supporting materials should be sent to:

MJ Ewald, Principal

ewaldm@rapsk12.net

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