

Roscommon Middle School

PO Box 825
Roscommon, MI 48653

Kathy Rees

Principal

August 2011

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for the Roscommon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ronald Alden, Principal, at 989.275.6640.

The AER is available for you to review electronically by visiting the following website: www.rapsk12.net, or you may review a copy in the Roscommon Middle School office.

The 2010 MEAP Student Achievement Chart below indicates that Roscommon Middle Schools' general education population is making consistent progress on the Michigan Educational Assessment Program (MEAP) in the areas Math{6 &7} and English Language Arts (ELA){5-7}. Roscommon Middle School is meeting Michigan's Adequate Yearly Progress (AYP) Targets in Math and ELA, as outlined by the Michigan Department of Education in conjunction with the No Child Left Behind legislation. In fact, 58% of RMS students exceed the state average and another 25% of our students are within 1-2 % of being at the state average. You will also find in the chart that 50% of RMS students exceeded the COOR MEAP average, 16% met the COOR average and 33% of our students are within 1-2% of being at the COOR average.

Subjects	State	COOR ISD	AYP Target	RMS	
Math					
	5	80%	81.00%	62%	88%
	6	84%	86%	60%	89%
	7	85%	90%	57%	90%
	8	78%	79.00%	54%	77%
Reading					
	5	85%	85.00%	68%	90%
	6	84%	83.00%	67%	82%
	7	79%	80%	66%	83%
	8	82%	82.00%	65%	80%
Writing					
	7	48%	40%		39%
Science 5		78%	79.00%		87%
	8	78%	83.00%		83%
Soc. Stu.6		75%	73.00%		70%

However, the sixth, seventh and eighth grade special education subgroups did not make AYP in the area of reading only. All students in the Special Education Subgroup made AYP in the area of math, but not reading. The Special Education Subgroups at both Roscommon Elementary School and Roscommon High Schools are not large enough to count and, therefore, there is no comparison district data. However, the chart below compares the Roscommon Middle School Special Education Subgroup to both the COOR ISD and the state average scores.

Subjects	State	COOR ISD	AYP Target	RMS
Reading				
5	53%	52.00%	68%	74%
6	49%	39.00%	67%	25%
7	36%	34%	66%	50%
8	43%	32.00%	65%	18%

For a second year, Roscommon Middle School has implemented a daily 30-minute Reading is Fundamental (R.I.F.) program for all of our students. This reading period is scheduled outside of their Language Arts period, which also covers reading. Students are grouped by their lexile levels. Every teacher is a reading teacher, which helps to reduce our class sizes.

We have purchased additional resources from Pearson Scott Foresman, which is a reading series for grades 5-8. Leveled resources were purchased for social studies and science to offer our students appropriate materials. Read Naturally, a nationally researched computerized reading program was used for second year. Leveled reading books were purchased for our Title program and our library. This program primarily focuses on low level ability students.

All students' progress is monitored weekly for reading fluency and reading comprehension.

We encourage all our families to use Skyward Family Access, which is a web-based tool designed to enhance parent/guardian/school communication. Parents/guardians can view student and emergency contact information, assignments, grades, attendance, class schedules, and much more. Another useful tool is our school Listserv, which is a means of communication via email bulletins to parents/guardians/students/ communication members. Although enrollment is voluntary, we are striving for 100% parental participation as many important messages are distributed only via the Listserv. Information is not shared beyond our district.

State law requires that we also report additional information:

Process for Assigning Pupils to the School

Roscommon Middle School participates in schools of choice, which is a program that allows students to attend our school without being required to live within the school district. Parents may enroll their child(ren) as long as capacity has not been reached for their particular grade. Families who live within our district are all welcomed to enrollment their child(ren).

School Improvement Status (3-5 year school improvement plan)

Roscommon Middle School annually sets educational goals for our students and staff. We also maintain a comprehensive Title One/School Improvement Plan. This plan must be given to the state for their approval yearly. A copy of the plan can be found on our school's website at www.rapsk12.net.



Roscommon Middle School's Core Curriculum

All teachers at Roscommon Middle School are highly qualified. We follow all state mandated curriculum requirements. A copy of our curriculum can be found at the Michigan Department of Education's website, which is www.mde.gov. Any questions about our district's curriculum can be addressed to Mrs. Kathy Rees, our Curriculum Director.

Student Achievement Results

Aggregate Student Achievement Results can be found on the Roscommon Area Public School's website at www.rapsk12.net. Click on Our Schools, Roscommon Middle School, and RMS Documents where you will find:

- RMS Annual Report
- RMS Reading and Behavior Progress (PowerPoint presentation)

For the 2010-2011 school year, Roscommon Middle School's Parent Teacher Conferences were attended by 51% of our parents. Families who could not make our conferences were contacted by their child's homeroom teacher.

Roscommon Middle School continues to strive towards all students maximizing their success. We do realize that these goals cannot be achieved without student, parent and community support. We look forward to working with you so that as a team we can achieve, *Learning for All In a Safe Positive Environment*. Let's have a great year!

Sincerely,

Kathy Rees
Principal

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