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Roscommon Area Public Schools  
ROSCOMMON MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Roscommon Middle School (RMS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Katie Fuelling, Principal, at 989-275-6640 for assistance.

The AER is available for you to review electronically by visiting the following web site [MISchool Data](#), or you may review a copy in the main office.

Professional goals for Roscommon Middle School this year continued with the reconfiguration of systematic processes under the guidance of Blueprint, a Michigan Department of Education initiative. We focused a considerable amount of our professional development time writing curriculum using the Universal by Design framework. This work enhanced the learning of what we are already doing at RMS by aligning curriculum and instructional practices.

RMS also continued the implementation of our balanced literacy workshop components maintaining a focus on small group guided reading instruction in grades 4th-5th. Additionally, grade level teaching teams meet weekly in professional learning community collaboration sessions to deliberately scaffold instruction to meet the needs of all of our learners as part of the SMART goal process. Small group interventions and 6th/7th Title labs continue to target individual learning objectives identified in quarterly data meetings.

State law requires that we also report additional information.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Students wanting to attend Roscommon Middle School can simply call or come into the main Middle School office and request registration papers. Students wanting to attend Roscommon Middle School, as a school of choice, may follow the same procedure to get the proper paperwork, or may download the information from our District website, [rapsk12.net](http://rapsk12.net).

**STATUS OF THE SCHOOL IMPROVEMENT PLAN:**

The Roscommon Middle School, School Improvement Plan continues to focus on narrowing the student achievement gap between our high achievers and students scoring below grade level. Our committee is comprised of school administrator, school counselor, teachers, and parents. Goals from each grade level and departments pinpoint targeted areas we are working on.

**CORE CURRICULUM:**

Roscommon Middle School continues to follow the Michigan Common Core State Standards Curriculum. Our faculty has been trained and teachers develop curriculum maps and pacing guides that are available on our website. These documents help to assure that all state standards are being taught and that adequate time is being spent covering information regarding each standard.

**STUDENT ACHIEVEMENT RESULTS:**

Roscommon Middle School administers the Michigan Student Test of Educational Progress (M-STEP) Achievement Test and Northwest Evaluation Association (NWEA) Achievement Test. Every parent and student receives the results of these tests. M-STEP achievement results can be found at <https://goo.gl/JoeQ8g>.

**PARENT-TEACHER CONFERENCES:**

Parent-Teacher Conferences are held each semester at Roscommon Middle School. During the fall of 2019, we had 47% of our parents attend our conferences. Teachers who still had student concerns contacted parents by either phone or email.

Parents and students can look up and see student progress daily for updated information. Parents frequently contact the teachers when they view the online data for grades, attendance, and disciplinary issues.

The staff and administration of Roscommon Middle School are pleased about the achievement progress that has been made so far, and will continue to work hard to meet our goals. We will continue to target student achievement data and implement our school improvement plans to ensure we maximize the proper growth potential for each and every student.

Sincerely,

Kathryn Fuelling  
Principal

Desiree' Baerlocher  
Assistant Principal