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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Roscommon Elementary (RES). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Katie Fuelling for assistance.

The AER is available for you to review electronically by visiting the following web site [MiSchool Data](#), or you may review a copy in the main office.

Professional goals for Roscommon Elementary this year continued with our work on K-12 system reconfiguration. We focused a considerable amount of our professional development time on curriculum writing and implementation of our Universal by Design units with previewing and reviewing units in our weekly Professional Learning Communities with monitoring student achievement using district benchmark assessments and Northwest Evaluation Association (NWEA) Assessment.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- Roscommon Area Public Schools is a School of Choice school. Students approved as a School of Choice student as well as all students living in the Roscommon Area Public Schools district boundaries are assigned to a building according to their given grade level. Students in Kindergarten – 3rd grade were assigned to Roscommon Elementary School for the 2018-2019 and 2019-2020 school year.
2. STATUS OF SCHOOL IMPROVEMENT PLAN – Roscommon Elementary staff began the implementation cycle of their current school improvement plan during the 2016-2017 school year. During the 2016-2017 school year, the staff moved into the implementation stage of their five year school improvement plan. Each year the plan is reviewed and programming is adjusted based on the student academic data it has collected.

The building plan consists of five goals. Those goals include:

1. All students at Roscommon Elementary will be proficient in math.
2. All students at Roscommon Elementary will be proficient in reading.

- All students K-7 will contribute to culture of academic and behavioral achievement

SPECIALIZED SCHOOLS:

- Roscommon Elementary is a small rural community school located in the heart of the Northern Michigan. It specializes in the academic, social and emotional growth of students K-3. Staff diversifies instruction based on student needs to help all students obtain the skills necessary to pass their state proficiency tests.
- The students of Roscommon Area Public Schools receive special services through the C.O.O.R. ISD. Students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, and speech pathology services.

CORE CURRICULUM –

- If you are interested in accessing the core curriculum please come to the Elementary office. The curriculum is available by grade level to help you understand the expectations of expected study as your child progresses through each grade level. The curriculum is built based on the State’s model of Common Core Standards.

STUDENT ACHIEVEMENT RESULTS –

- These can be found <https://goo.gl/mtTR5m>
- PARENT-TEACHER CONFERENCES

<u>Conference Time</u>	<u>Conference Date</u>	<u>Number of Students</u>	<u>Percentage</u>
<u>Fall 2020</u>	November 2020	216	83%
<u>Fall 2019</u>	October 2019	216	93%
<u>Fall 2018</u>	October 2018	251	90%

At RES, we are focusing on the leadership potential in each student. Through this lens, students will discover and practice a set of leadership and life skills. Incorporating leadership practices within our school’s environment and curriculum will help our students become even more ready to succeed in the 21st Century, with critical skills and characteristics such as: trustworthiness, strong work ethic, motivation, problem-solving skills, goal setting, effective interpersonal skills, a sense of teamwork, academic achievement and valuing diversity in a global market. By developing the whole child, we will foster a school climate that promotes greatness.

We look forward to continuing to work with you and your child through the end of the school year to provide a productive and safe learning environment that supports student success.

In partnership,

Katie Fuelling
Principal

Desiree' Baerlocher
Assistant Principal